

Meeting #14. The t-statistic, t-distribution, t-tests, and p-values Aaron Quinlan November 4, 2019 bit.ly//sllobs

The t-test

Applied Computational Genomics https://github.com/quinlan-lab/applied-computational-genomics

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In biology, we often use samples to estimate the behavior of the full population (of molecules, cells, individuals). Sampling introduces uncertainty.

Comparing observations



Recall: Central Limit Theorem holds true for any distribution



As the sample size increases, the means of samples will become increasingly close to a normal distribution with a mean (μ) equal to the population sample!

With larger sample sizes (n), the standard deviation of the sample means decreases Standard deviation of the



Shown are sampling distributions of sample means for 10,000 samples for indicated sample sizes drawn from four different distributions. Mean and s.d. are indicated as in Figure 1.

https://www.nature.com/articles/nmeth.2613/figures/3

<u>sample means.</u>

 $\sigma \overline{X} = \sigma / \sqrt{n}$

Standard deviation of the

As *n* increases, $\sigma \overline{x}$ decreases. That is, the samples will have more similar means. Most

importantly, when using a larger n, your sample mean is much

more likely to be close to the true population mean. This is

important in biology because we typically do one sample of

size n (i.e., n replicates).

population

Samples better approximate population as *n* increases.



The measured spread of sample means is also known as the standard error of the mean (s.e.m., SE \bar{x} , s/) and is used to estimate $\sigma \bar{x}$, which we cannot know because we cannot collect all possible samples.

The s.e.m. (s/\sqrt{n}) measures how well the sample mean approximates the population mean.

Is our observed value significantly different than a reference value?

Experimental observation



Is this observed difference compared to the reference value due to random chance? Distribution of reference expression values



Assume that technical factors can lead to random fluctuations that disperse measurements forming the null distribution, which encapsulates the **null hypothesis** (H_n). We assume that the null distribution is normally distributed.

Probability of observing a more extreme value



Statistical tests locate an observation on a null distribution to measure the degree to which it is an outlier. In other words, what is the probability of sampling another observation from the null distribution that is as far away from μ ? **This probability is the P-value**

P-values from two-tailed versus one-tailed tests

Probability of observing a more extreme value

Two tailed test: what is the probability of measuring a value at least as far as x from μ ? That is, the gray and the black areas under the null distribution



One tailed test: what is the probability of measuring a value greater than x? That is, only the black area under the null distribution

But we need to control for the noise in our measurement!

We assume the reference value (that is, the population mean, $\mu = 10$) comes from many precise estimates and is correct. We need to know the "noise" in our measurement of protein expression to assess whether our observed expression value (x=12) is expected under the null. We therefore estimate the spread of our measurement with repeated measurements.

Repeated observations of expression





We assume that our sample standard deviation is representative of the standard deviation of the null distribution, even if our sample mean is not. This assumption of "equal variances" is commonly used.

As we learned from the Central Limit Theorem. since the null distribution is normal, we know the the sampling distribution of means will also be normal. Therefore, we can use the s.e.m. to estimate the s.d. on the null distribution of the sample means. We then locate the average expression on this revised null to compute a p-value.

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The test statistic (t) measures "signal" versus "noise"



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```
obs_exp = c(12.0,11.5,9.5,10.5,10.8)
xhat = mean(obs_exp) # xhat
[1] 10.86
s = sd(obs_exp) # s.d.
[1] 0.9607289
sem = sd(obs_exp)/sqrt(length(obs_exp)) # s.e.m
[1] 0.429651
tstat = (xhat - 10.0)/sem # u, the reference value is 10
[1] 2.001624
```

William Gosset, a.k.a. "Student". Worked at Guinness



"In his job as Head Experimental Brewer at Guinness, the self-trained Gosset developed new statistical methods. In his job as Head Experimental Brewer at Guinness, the self-trained Gosset developed new statistical methods. He published under the pseudonym 'Student' (to avoid difficulties with his employer, Guinness) in his work on optimizing barley yields. Trained with Karl Pearson. Developed most famously Student's t-distribution (originally called Student's "z") and "Student's test of statistical significance". https://en.wikipedia.org/wiki/William Sealy Gosset

THE PROBABLE ERROR OF A MEAN

BY STUDENT

Introduction

Any experiment may be regarded as forming an individual of a "population" of experiments which might be performed under the same conditions. A series of experiments is a sample drawn from this population.

Now any series of experiments is only of value in so far as it enables us to form a judgment as to the statistical constants of the population to which the experiments belong. In a greater number of cases the question finally turns on the value of a mean, either directly, or as the mean difference between the two quantities.

If the number of experiments be very large, we may have precise information as to the value of the mean, but if our sample be small, we have two sources of uncertainty: (1) owing to the "error of random sampling" the mean of our series of experiments deviates more or less widely from the mean of the population, and (2) the sample is not sufficiently large to determine what is the law of distribution of individuals. It is usual, however, to assume a normal distribution, because, in a very large number of cases, this gives an approximation so close that a small sample will give no real information as to the manner in which the population deviates from normality: since some law of distribution must he assumed it is better to work with a curve whose area and ordinates are tabled, and whose properties are well known. This assumption is accordingly made in the present paper, so that its conclusions are not strictly applicable to populations known not to be normally distributed; yet it appears probable that the deviation from normality must be very extreme to load to serious error. We are concerned here solely with the first of these two sources of uncertainty. The shape of the sampling distribution is close to, but not quite normal. Instead, we use the t-distribution.

t and normal distributions



The t distribution has higher tails than the normal that take into account that most samples will underestimate the variability in a population. Better estimate of "noise"

The test statistic (t) is compared to this distribution and is thus called the t-statistic.

$$t=rac{x-\mu_0}{s/\sqrt{n}}$$

t = (xhat - 10.0)/sem [1] 2.001624

T-distribution parameters: mean, degrees of freedom (v)

The mean is assumed to be 0, unless otherwise stated. Why?

Well, the test statistic, t, is itself a random variable and it comes from the difference between the sample mean and the population mean. The null distribution of this random variable should be centered at 0 since the sample mean should be greater than the population mean just as frequently as it is less than the population mean. $\bar{\boldsymbol{\pi}} = \boldsymbol{\mu}_0$

$$t=rac{x-\mu_0}{s/\sqrt{n}}$$

The second parameter is the degrees of freedom (v), which is the number of variables that are free to independently vary. For the t-distribution, the degrees of freedom (v) is n-1. Why n-1? If you know sample mean, you only need n-1 of the samples to infer the nth sample (algebra). It has no "freedom" to vary.



"When n is small, P values derived from the t-distribution vary greatly as n changes."



https://www.nature.com/articles/nmeth.2613/figures/3

The test statistic is compared to the t-distribution with the correct n (and thus degrees of freedom (v = n-1)



Use the R function t.test() to compute a one-sample t-test!



In biology, we often want to compare the means of two different samples.



One-sample versus two-sample t-test



One sample t-test: Compare observed sample mean to reference value while accounting for uncertainty in the sample mean.

Sample vs. sample



Two sample t-test: Compare two observed samples means while accounting for the **combined uncertainty in the sample means**.

https://www.nature.com/articles/nmeth.2613/figures/3

Two-sample t-test



Start with the variance of the two conditions, X (untreated) and Y (treated)



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The test statistic (t) now reflects the difference of the means (approximately 1) with respect to the "pooled variance" of the two conditions



Let's work through an example. Compare mouse fed different diets. Modified from Love and Irizarry.

read in weight data from mice fed two different diets.

dat =

read.csv("https://raw.githubusercontent.com/genomicsclass/da
gdata/master/inst/extdata/femaleMiceWeights.csv")

peek

head(dat, n=3)
Diet Bodyweight

1 chow 21.51

2 chow 28.14

3 chow 24.04

Plot the female mice fed different diets.

```
# read in weight data from mice fed two different diets.
dat =
read.csv("https://raw.githubusercontent.com/genomicsclass/da
gdata/master/inst/extdata/femaleMiceWeights.csv")
```

peek head(dat, n=3) Diet Bodyweight 1 chow 21.51 2 chow 28.14 3 chow 24.04 # bring in useful libraries library(dplyr) library(ggplot2)

```
# box plot the weights of the control and
# high fat female mice
dat %>% ggplot(aes(x=Diet, y=Bodyweight)) +
    geom_boxplot() +
    geom_jitter(shape=16, position=position_jitter(0.2))
```







subset the two groups
control = dat %>% filter(Diet=="chow")
highfat = dat %>% filter(Diet=="hf")









What could be done to increase confidence in rejecting the null hypothesis?





```
Welch Two Sample t-test

data: highfat$Bodyweight and control$Bodyweight

t = 2.0552, df = 20.236, p-value = 0.053

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

-0.04296563 6.08463229

sample estimates:

mean of x mean of y

26.83417 23.81333
```



If we add more data supportive of alt. hypothesis, the t-statistic and degrees of freedom lead to p-value < 0.05



Analysis of Variance (ANOVA) is essentially the t-test for more than two groups.